

100 Activities



Warm Up to Social Studies  
TEKS-based Engagement Activities  
for Grade 8



## Warm Up to Social Studies Grade 8 Snapshot

This document is a snapshot of *Warm Up to Social Studies TEKS-based Engagement Activities for Grade 8* which illustrates one of the product's instructional strategies used to enhance student achievement. *Warm Up to Social Studies* contains effective strategies to set high expectations for students, activate prior knowledge, provide feedback that reinforces learning, and allow for recognition of effort. In this type of learning environment, students have the opportunity to:

- identify similarities and differences
- summarize information
- practice problem-solving and critical thinking skills
- interpret nonlinguistic stimuli

Each grade level of the Warm Up to Social Studies series offers teachers 100 classroom-ready engagement activities for immediate student involvement in one or more of the specific concepts and processes assessed by TAKS. Individual activities may be used as an engagement for a new lesson, as a method to enhance retention, or as a means to support preparation for the testing. Designed to require five to ten minutes of instructional time, the activities focus on items that are content-specific or concepts requiring the interpretation of nonlinguistic stimuli such as maps, diagrams, charts, graphs, and tables.

Each book includes:

- Copy-ready student sheets for the 100 activities
- Transparency masters for the 100 activities
- Detailed teacher notes for the 100 activities
- TEKS and TAKS correlations

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Price: \$50.00 (per teacher license)

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**TAKS™ Objective 3**  
**TEKS 8.24 E**  
**Concept: Culture**

**Materials:**

No additional materials needed.

**Answer:**

The main area of contributions are listed below; however, students may justify other answers with evidence.

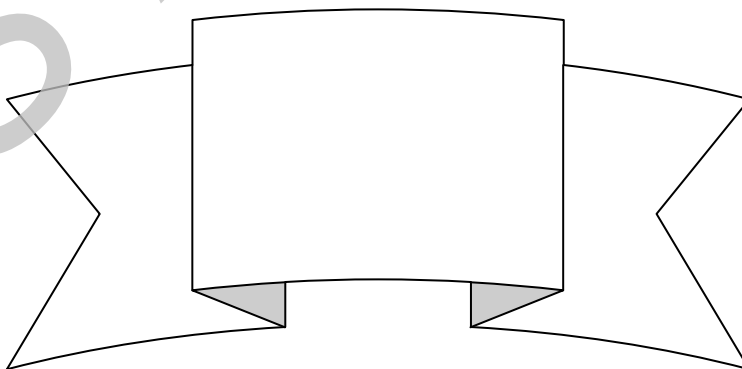
- Sojourner Truth-social
- Harriet Beecher Stowe-political
- Dorthea Dix-social
- Clara Barton-social
- Abigail Adams-political
- Susan B. Anthony-political
- Harriet Tubman-political
- Catherine Beecher-economic
- Sarah Gremké sister-political
- Dr. Elizabeth Blackwell-economic
- Sacagawea-social
- Angelina Grimké-political

**Teacher Notes:**

The purpose of this Warm Up is to understand political, social, and economic contributions of women to American society. In the discussion, students should note the uniqueness of these women's contributions during the time periods. This Warm Up is best used after the study of women and their contributions to American society.

**Extension:**

- During discussion, ask students to justify their responses.
- Students can create a banner of someone they know or a banner related to a career they want to pursue.
- Students may be asked to determine and debate the most significant contribution from this group.
- Students may also be asked to think about outstanding and notable women of the 21<sup>st</sup> century who have contributed to our national identity.



## Outstanding Women

Determine if the following are political, social, or economic contributions of women during the 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> centuries. Write your answer in the middle of each banner. The first one is done for you. Be able to justify your answers.

Led the abolitionist movement  
**Social**  
Sojourner Truth

Founded the Red Cross during the Civil War  
Clara Barton

Worked for better conditions for the mentally ill  
Dorthea Dix

Organized and fought for women's suffrage  
Susan B. Anthony

Spoke out for women's political rights during the Revolutionary Era  
Abigail Adams

Led the abolitionist movement  
Harriet Beecher Stowe

Led the abolitionist movement  
Harriet Tubman

Encouraged women to become teachers  
Catherine Beecher

Encouraged gender equality  
Sarah Grimké

First female graduate of medical school  
Dr. Elizabeth Blackwell

Translated for the Lewis and Clark expedition  
Sacagawea

Spoke out for women's rights  
Angelina Grimké