100 Activities

Warm Up to Social Studies
TEKS-based Engagement Activities for Grade 11 Exit

region 4 Educated Solutions
This document is a snapshot of *Warm Up to Social Studies TEKS-based Engagement Activities for Grade 11 Exit*. This product incorporates instructional strategies that enhance student achievement. Examples of these effective strategies focus on the teacher's ability to set high expectations for students, activate prior knowledge, provide feedback that reinforces learning, and allow for recognition of effort. In this type of learning environment, students have the opportunity to:

- identify similarities and differences
- summarize information
- practice problem-solving and critical thinking skills
- interpret nonlinguistic stimuli

Each book in the Warm Up to Social Studies series offers teachers 100 classroom-ready engagement activities for immediate student involvement in one or more of the specific concepts and processes that are assessed by TAKS. Individual activities may be used as an engagement for a new lesson, as a method to enhance retention or as a means to support state testing preparation. Designed to require five to ten minutes of instructional time, the activities focus on items that are content-specific or items requiring the interpretation of nonlinguistic stimuli such as in diagrams, charts, graphs, and tables.

Each book includes:

- Copy-ready student sheets for the 100 activities
- Transparency masters for the 100 activities
- Detailed teacher notes for the 100 activities
- TEKS and TAKS correlations

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For additional information, please contact:

Debbie Behling  
Social Studies Education Specialist  
713.744.6863  
713.744.0646 fax  
dbehling@esc4.net

Tom Wurst  
Social Studies Education Specialist  
713.744.8194  
713.744.0646 fax  
twurst@esc4.net

Andréa Rivers  
Social Studies Education Specialist  
713.744.6594  
713.744.0646 fax  
arivers@esc4.net

Region 4 Education Service Center  
7145 W. Tidwell  
Houston, Texas 77092  
http://www.theansweris4.net
Optional Materials:
Students may use textbooks or other resources.

Possible answers:
**U.S. involvement in World War I**
America attempted to remain neutral and isolated.
Wilson wanted to protect American commercial investments overseas.
Germany resumed U-boat attacks on U.S. ships.
Propaganda fueled anti-German feelings.
Germany sank the *Lusitania*.
Zimmerman telegraph was intercepted.
The Russian Revolution encouraged war supporters.
American instituted the first military draft since the Civil War.
An influenza pandemic took more than half a million American lives.
The American government used vast powers to administer the war effort.

**Wilson’s Fourteen Points**
Wilson wanted to make the world safe for democracy.
He believed each country should have the freedom to determine its own fate.
Wilson called for a removal of trade barriers among nations.
He wanted military forces to be reduced.
The Allies saw Wilson’s Fourteen Points as too ideal and dismissed each point as they planned for Europe’s future.

**The Treaty of Versailles**
Wilson headed the U.S. delegation to the Paris Peace Conference but took no senior Republican senators with him.
Wilson wanted an “organized common peace,” but he was forced to compromise on his principles in the Fourteen Points.
The map of Europe was redrawn, creating nine new nations.
The new nations formed a “buffer” between Communist Russia and Western Europe.
Ethnic tensions were not resolved by the new national boundaries.
Italy’s claims to former Austria-Hungarian territories were rejected by the Allies.
France and Britain punished Germany for World War I by insisting on reparations.
Germany signed the treaty only after threats of a French invasion.
Wilson had proposed the League of Nations as part of the Paris Peace Conference, but the American Congress refused to join.

Teacher Notes:
This Warm Up is best used after completing the study of World War I.
U.S. Involvement in World War I
Use the visual tool below to analyze the issues raised by U.S. involvement in World War I, Wilson's Fourteen Points, and the Treaty of Versailles.

- U.S. involvement in World War I
- Wilson’s Fourteen Points
- Treaty of Versailles